

Athletics High School Handbook 2023-2024

Table of Contents

Board of Trustees	
Superintendent's Cabinet	
Athletic Department	
High School Coordinators	
Middle School Coordinators	
High Schools and Feeder Schools 2023-2024	
Athletic Handbook Acknowledgement	4
Athletic Philosophy	
Goals of Interschool Athletics	
U. I. L. Statement of Purpose	
Athletic Administrative Guidelines	
Personal Use of Electronic Media	
Standards of Conduct	10
Campus Coordinator	12
Assistant Campus Coordinator	14
Job Description for Head Coaches	10
Summary of Responsibilities for Assistant Coaches	18
Athletic Trainer	19
Example of Athletics Evaluation Rubric	20
Student Code of Conduct and Extracurricular Honor Code	24
GE(LOCAL) – Relations with Parent Organizations	20
UIL Booster Club Guidelines	2
Process for Previous Athletic Participation Form	3
Athletic Trainers/Protocol for Injuries	32
Pre-Participation Confidentiality Protocol	33
District Policies Regarding	32
Student/Athletes & Coaches	32
Athletic Policy Concerning Infectious Diseases Transmitted through Blood and Body Fluids	35
Heat Guidelines	3
continued Heat Guidelines	38
Lightning Guidelines	39
Cold Weather Policy	40
Dynah osing A wounds	41

Lettering Policy	41
Eligibility – UIL Forms	42
Admission Policy to Contests	43
Game Schedule Preparation	44
Charter Bus Rentals	44
Cancellation of Sporting Events	45
Travel Information	46
Entry Fee Instructions	47
Athletic Forms	48



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Athletic Department

Barry Norton Lesa Master Cheryl Tonkinson Vicki Barke Leesa Rocha Executive Director of Athletics Assistant Athletic Director Administrative Assistant Administrative Assistant Administrative Assistant, FAAC

High School Coordinators

Jason Tucker, Shannon Fears Ged Kates, Nicole Fleming Lon Holbrook, Eddie Brown Haltom High School Richland High School Birdville High School

Middle School Coordinators

Matthew Donnell, Fallon Otto Larry Nixon, Corrie Hunt Frankie Bolivar, Jeremiah Hicks John Garcia, Robert Merritt Ty Webb, Debra Heath Mark Bird, Allison Rose Austin Woodall, Shayla Huff Haltom Middle School
North Richland Middle School
Richland Middle School
North Oaks Middle School
Watauga Middle School
Smithfield Middle School
North Ridge Middle School



High Schools and Feeder Schools 2023-2024



HALTOM HIGH SCHOOL (001)

5501 N. Haltom Road Haltom City, TX 76137 Dr. Kristi Strickland, Principal Jason Tucker, Campus Coord. 817-547-6000

Haltom Middle School (041)

5000 Hutchinson Way Haltom City, TX 76117 Nathan Frymark, Principal Matt Donnell, Campus Coord. 817-547-4000

North Oaks Middle School (044)

4800 Jordan Park Drive Haltom City, TX 76117 Dr. Jennifer Klaerner, Principal John Garcia, Campus Coord. 817-547-4600

Watauga Middle School (045)

6300 Maurie Drive Watauga, TX 76148 Shannon Shedd, Principal Ty Webb, Campus Coord. 817-547-4800



RICHLAND HIGH SCHOOL (002)

5201 Holiday Lane East N. Richland Hills, TX 76180 Kyle Pekurney, Principal Ged Kates, Campus Coord. 817-547-7000

N. Richland Middle School (042)

4801 Redondo St. N. Richland Hills, TX 76180 Sherri Gamble, Principal Larry Nixon, Campus Coord. 817-547-4200

N. Ridge Middle School (047)

7332 Douglas Lane N. Richland Hills, TX 76182 John Davis, Principal Austin Woodall, Campus Coord. 817-547-5200

SHANNON HIGH SCHOOL (012)

6010 Walker Street Haltom City, TX 76117 Liz Pena, Principal 817-547-5400



BIRDVILLE HIGH SCHOOL (010)

9100 Mid-Cities Boulevard N. Richland Hills, TX 76180 Tim Drysdale, Principal Lon Holbrook, Campus Coord. 817-547-8000

Richland Middle School (043)

3401 Labadie Drive Richland Hills, TX 76118 Billy Neal, Principal Frankie Bolivar, Campus Coord. 817-547-4400

Smithfield Middle School (046)

8400 Main Street N. Richland Hills, TX 76182 Jason Turner, Principal Mark Bird, Campus Coord. 817-547-5000 6108 Broadway Ave • Haltom City, Texas 76117-4296 • 817-547-5820 • Fax 817-547-5541 • www.birdvilleschools.net

This handbook is designed to serve as a guideline for the Birdville ISD Coaches. We hope that it will help you throughout the school year and the season that pertains to your coaching position. Please call the Athletic Office at any time if you have a question or concern (817-547-5820).

The University Interscholastic League is the governing body for the athletic programs in the Texas Public Schools. Our programs will fully support and enforce the rules set forth by the U.I.L.

As a Department, BISD Athletics exists to complement the education of each individual that comes into contact with our programs. We strive to help each student-athlete develop and become the best that they can be at whichever sport they choose. However, not all students are capable of competing in certain programs. One of the most difficult tasks facing a coach is making the judgment as to who should be selected to compete in each program. Students are not obligated or required to participate in athletics. It should always be stressed that being a member of an athletic program is a privilege and not a right. Because it is

a privilege, the coaches have the authority to revoke this privilege when rules are not followed.

Two of the best things that one can learn through an athletic contest are to deal with success and overcome adversity. Winning is the admirable goal of competition, but it is nothing if it comes at the expense of morals, ethics, and common sense. This is where we can teach those in our program how to succeed in a future they create, especially by showing good sportsmanship.

Being involved in athletics demands a lot of time and dedication from coaches and players alike. A coach must always remember that the student-athletes reflect your attitudes, beliefs, and work ethic. By demonstrating discipline, responsibility, and a strong work ethic, your programs will also display these traits. Develop these traits in the student-athletes in your program, and you will develop a program of which our entire community can be proud!

Barry Norton



Athletic Handbook Acknowledgement

and I understand the policies and procedures.	ne BISD Athletic Handbook. I have read
Signature of Coach	 Date
Print Name	 Date

Please return this signed sheet to the Athletic Director upon receiving and reading your Athletic Handbook.



Athletic Philosophy

Win, lose, or draw, there are great values in educational competition. The pitting of one's skills, knowledge, and talent against friendly opponents is a means of learning one's own strengths and weaknesses. Good contests, properly supervised, give youthful competitors the opportunity to gain self-confidence, improve skill, and learn to win with humility and lose with grace.

When we strive honestly to improve ourselves by measuring our progress against our friends, we are raising our knowledge to the limits of our abilities. By pitting our efforts against others, we learn how we stand, and we know what we must do to improve. The self-discipline and sacrifice involved in competition are keys to those same values that will be of great benefit to everyone in life. In the best of competition there are no losers.

Athletic participation is a privilege, not a right.

Goals of Interschool Athletics

For the program to be a vital part of the educational program and to insure the achievement of aims for the player, the student body, and the community, the following philosophical goals of athletics were developed:

- 1. Athletics must be for all students who are physically able to participate.
- 2. Athletics must (a) be educational, (b) contain desirable authorities, both local and state, and (c) have leadership by regular members of the school staff.
- 3. Athletic participation should contribute to (a) health and social competence, (b) moral values, (c) a sense of cooperation, (d) self-discipline, (e) a spirit of competition, and (f) a realization of values of group goals.
- 4. School athletics should be an educational force of great magnitude and should be used as such. A concerted effort should be made to capitalize on all the potential values of school athletics.
- 5. Judgment of the ability of an athlete should be based on what the participant can do, and not on who the athlete is socially, ethnically, or economically.
- 6. Athletic contests should always be played with emphasis on fun, physical development, skills, social experience, and good sportsmanship.



U. I. L. Statement of Purpose

The University Interscholastic League believes: That most students enjoy the pursuit of excellence and seek opportunities to test themselves against their own accomplishments and those of their peers,

That such opportunities are best provided through properly conducted and equitably administered competitive activities,

That the classroom is enriched by the flow of student energy into the more intensified arena of competition and back into the classroom.

Therefore, we reaffirm that students are the focus of our endeavor and deserve an opportunity to:

- Define physical and mental aptitudes,
- Nurture self-realization and build self-confidence,
- Feel a sense of pride and dignity,
- Experience teamwork and develop a sense of fair play,
- Develop the ability to lead and the willingness to follow,
- Foster self-discipline and perseverance,
- Learn the need for rules and for the gracious acceptance of decisions,
- Affirm self-worth in times of disappointment as well as adulation,
- Cultivate lifetime skills,
- Complement their classwork with practice and performance,
- Have fun,
- Experience the joy of achieving their potential in a wholesome environment and,
- Discover that ultimately the true meaning of winning is doing one's best.



Athletic Administrative Guidelines

Campus Principal

The Principal/Campus Athletic Coordinator, along with the District Athletic Director will work together for coordination of each campus athletic program.

Participation

Middle School - Sub-Varsity: Every player on the team participates.

Varsity: The expectation is to play to win and utilize the student-athletes in a matter that best suits the program.

Club Sports

It is necessary to put every effort forth to co-exist without doing anything to jeopardize UIL/District or BISD guidelines.

Designated Coaches

Volunteer Coaches/Advisors are not permitted as per UIL and BISD rules. All coaches involved with BISD teams will be full time District Employees and adhere to UIL rules as listed in Section 1202 of the UIL Constitution and Contest Rules.

UIL Concerns and Athletic Monitoring

BISD Coaches will be in compliance with all UIL rules and regulations governing their sport(s). Each Head Coach is responsible for the academic monitoring of his/her student-athletes.

Media

Any contact with the media will be handled professionally and cordially. Unusual media requests and/ or interviews must be approved by the Athletic Director or the Communications Officer for BISD.

Facility Usage

BISD facilities are for the use of BISD staff and student athletes. Other usage must be approved by the Athletic Department.

Employee Use of Personal Vehicle

An employee shall not transport a student(s) in a personal vehicle for any purpose to or from school property or a school-related event unless prior authorization is given by the campus principal. This rule does not apply to an employee transporting his or her own child.



Personal Use of Electronic Media

For purposes of this Employee Handbook, "electronic media" includes all forms of social media, such as text messaging, instant messaging, electronic mail("e-mail"), web logs ("blogs"), electronic forums ("chat rooms"), video-sharing websites (e.g., You Tube), social networking sites (e.g., Facebook, MySpace, Twitter, LinkedIn), and editorial comments posted on the Internet, as well as all forms of telecommunication such as landlines, cells phones, and webbased applications.

As role models for the district's students and as representatives of the district, employees are responsible for their public conduct, even when not acting within their capacity as district employees. Employees will be held to the same professional standards in their public use of electronic media as they are for any other public conduct. If an employee's use of electronic media interferes with the employee's ability to effectively perform his or her job duties, the employee will be subject to disciplinary action up to, and including, termination of employment.

Employees are responsible for all content present on their personal social networking site or similar personalized electronic media. An employee who uses electronic media for personal purposes shall observe the following:

The employee may not set up or update the employee's personal social networking page(s) using the district's network;

The employee shall not use the district's logo or other copyrighted materials of the district without express, written consent;

The employee continues to be subject to applicable state and federal laws, local policies, administrative regulations, and the Code of Ethics and Standard Practices for Texas Educators [See *Policy DH(Exhibit)*], even when communicating regarding personal and private matters, and regardless of whether the employee is using private or public equipment on or off campus. These restrictions include:

Confidentiality of student records and information [See *Policy FL(Legal)* and (*Local*); Confidentiality of health or personnel information concerning colleagues, unless disclosure services a lawful professional purpose of is required by law [See *Policy DH (Exhibit)]*; Confidentiality of district records, including educator evaluations and private email addresses [See *Policy GBA (Legal)* and (*Local*)]

Policy GBA(Legal) and (Local)];

Copyright law [See Policy EFE (Legal) and (Local)];

Prohibition against harming others by knowingly making false statement about a colleague or the school system [See *Policy DH(Exhibit)*].

Standards of Conduct Personal Use of Electronic Media

Policy DH

For purposes of this Employee Handbook, "electronic media" includes all forms of social media, such as text messaging, instant messaging, electronic mail("email"), web logs ("blogs"), wikis, electronic forums ("chat rooms"), video-sharing websites (e.g., YouTube), social networking sites (e.g., Facebook, Twitter, LinkedIn, Instagram), and editorial comments posted on the Internet, as well as all forms of telecommunication such as landlines, cell phones, and webbased applications.

As role models for the district's students and as representatives of the district, employees are responsible for their public conduct, even when not acting within their capacity as district employees. Employees will be held to the same professional standards in their public use of electronic media as they are for any other public conduct.

If an employee's use of electronic media interferes with the employee's ability to effectively perform his or her job duties, the employee will be subject to disciplinary action up to, and including, termination of employment.

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment. Employees are responsible for all content present on their *personal* social networking site or similar personalized electronic media.

An employee who uses electronic media for *personal* purposes shall observe the following:

- 1. The employee may not set up or update the employee's personal social network page(s) using the district's computers, network, or equipment.
- 2. The employee shall limit use of personal electronic communication devices to send or receive calls, text messages, pictures, and videos to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor to conduct district business.
- 3. The employee shall not use the district's logo or other copyrighted materials of the district without express, written consent;
- 4. Employee should be cognizant that they have access to information and images that, if transmitted to the public, could violate privacy concerns.
- 5. The employee continues to be subject to applicable state and federal laws, local policies, administrative regulations, and the Educators' Code of Ethics [See Policy DH(Exhibit)], even when communicating regarding personal and private matters, and regardless of whether the employee is using private or public equipment on or off campus. These restrictions include:
 - a) Confidentiality of student records and information [See <u>Policy FL (Legal)</u> and (<u>Local)</u>];
 - b) Confidentiality of health or personnel information concerning colleagues, unless disclosure services a lawful professional purpose of is required by law [See <u>Policy</u> <u>DH(Exhibit)</u>];
 - c) Confidentiality of district records, including educator evaluations and private email addresses [See *Policy GBA(Legal)* and *(Local)*];

- d) Copyright law [See <u>Policy CY</u> (Legal) and (Local)];
- e) Prohibition against harming others by knowingly making false statement about a colleague or the school system [See *Policy DH(Exhibit)*].

Electronic Communications between Employees, Students, and Parents Policy DH

Employees are prohibited from communicating with students through any form of electronic media unless such communication is covered by any one of the following three categories:

- 1. Communication between an employee and a student where a family relationship (i.e., relation by blood or marriage) exists;
- 2. Communication between an employee and a student where a social relationship exists which is consistent with the Code of Ethics and Standard Practices for Texas Educators [See *Policy DH(Exhibit)*]; or
- 3. Communication between an employee and a student where the employee is communicating with the student(s) within the scope of his or her professional responsibilities (e.g., for classroom teachers, matters relating to class work, homework, and tests; for an employee with an extracurricular duty, matters relating to the extracurricular activity).

Regardless of the relationship between an employee and a student which may permit a communication, any employee communicating with a student(s) shall be subject to all applicable state and federal laws, local policies, administrative regulations, and the Code of Ethics and Standard Practices for Texas Educators, including:

- 1. Compliance with the Family Educational Rights and Privacy Act (FERPA), including retention and confidentiality of the student records [See <u>Policy FL(Legal)</u> and (<u>Local</u>)];
- 2. Copyright law [See *Policy CY(Legal)* and (*Local*)];
- 3. Prohibitions against soliciting or engaging in sexual conduct or a romantic relationship with a student [See *Policy DF (Legal)* and *(Local)*].

In addition, the following restrictions apply to those employees communicating with students within the scope of their professional responsibilities:

- 1. Employees communicating with students through any form of electronic media shall limit the content of such communications to matters within the scope of the employee's professional responsibilities.
- Communication with students through a social networking page is permitted only if the social networking page is created by the employee solely for the purpose of communicating with students and is accessible to parents and campus administrators. The employee must provide parents with reasonable notice and clear, written instructions for accessing the page prior to initiating communication with any student(s).
- 3. Employees do not have a right to privacy with respect to communications with students and parents.

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Campus Coordinator

PROGRAM GOAL:

To promote the athletic philosophy of the Birdville ISD by improving the effectiveness and efficiency of the athletic program through increased organization and communication among coaches, athletes, and parents.

JOB DESCRIPTION OF THE CAMPUS COORDINATOR

JOB GOAL:

The Campus Athletic Coordinator for each high school is responsible for the coordination of the athletic program at the school and the feeder middle schools. The Campus Coordinator shall make necessary personnel assignments at their campus to fully utilize the staff to provide a complete competitive, interscholastic program. This person shall be responsible to the Director of Athletics, and the principal.

RESPONSIBILITIES:

1. To establish effective communication practices.

Performance Indicators:

- a) Assist in the scheduling regular meetings of all coaches on each campus to discuss issues such as maximum participation, off-season programs, scheduling, discipline, and /or goals.
- b) Assist head coaches in scheduling meetings with the parents of participants in each sport at each campus.
- c) Schedule conferences between student athletes and respective coaches as need arises.
- d) Being accessible on an informal basis for meeting with individual coaches in an attempt to resolve conflicts or concerns involving coaches within sports or between sports before they become major conflicts.
- e) Distributing information from the Director of Athletics, campus principal or other supervisory source to all coaches in a responsible and timely manner.

2) To organize and coordinate information on each campus.

Performance Indicators:

- A. Submitting required reports, lists, and/or records to the Director of Athletics.
- B. Distributing U.I.L. information to all coaches.
- C. Maintain files for necessary eligibility forms, insurance records and similar paperwork for sports.

To promote unity of the athletic program on each campus and feeder schools.

Performance Indicators:

A. Creating an atmosphere that equal emphasis is placed on every sport.

- B. Providing positive reinforcement and support for coaches and athletes in each sport.
- C. Providing opportunities for collaborative interaction and support among coaches such as scouting and working together at meets and tournaments.
- D. Showing support of all sports through attendance at athletic events.
- E. To be responsible for use of facilities and equipment on each campus.

Performance Indicators:

- A. Scheduling use of facilities together with the campus principal.
- B. Be responsible for overseeing maintenance and upkeep of facilities.
- C. Evaluating coaches' performance in taking care of facilities.
- D. Prepare an equipment inventory and requisition order to submit to the athletic office.

To evaluate athletic programs on your campus.

Performance Indicators:

- A. Meeting individually with each head coach prior to the beginning of the season to discuss program evaluation standards and procedures.
- B. Collect and summarize written evaluation reports from each head coach at the end of their respective seasons.
- C. Prepare and complete a written evaluation report at the end of the year for the total athletic program.

To coordinate the feeder school athletic program.

Performance Indicators:

- A. Ensuring the head coaches of each sport at the high school meet with coaches at the feeder schools to discuss program goals.
- B. Informing feeder school principals of all coordination efforts.
- C. Ensuring that feeder school coaches fulfill all contractual days of duty according to district policy.

To provide the organizational means to ensure that each coach follows U.I.L. rules and regulations regarding schedules and facilities at each campus.

To promote a positive of the total athletic program in the community and each campus.

Performance Indicators:

- A. Speaking at service clubs
- B. Attending athletic events involving your school/feeder schools.
- C. Participating in Booster Club activities.
- D. Accepting and supporting decisions which are made in the interest of the total program.

To assist in the employment and evaluation of coaches at each campus and feeder school. Performance Indicators:

- A. Assisting in interviewing prospective applicants.
- B. Assisting in providing input for performance evaluations of coaches.
- C. Assisting in providing recommendations for coaches' employment and/or terminations in the high school and feeder schools.



Assistant Campus Coordinator

PROGRAM GOAL:

To promote the athletic philosophy of the Birdville ISD by improving the effectiveness and efficiency of the girls' athletic program through increased organization and communication among coaches, athletes, and parents.

JOB DESCRIPTION OF THE ASSISTANT CAMPUS COORDINATOR JOB GOAL:

The Assistant Campus Athletic Coordinator for each high school is responsible for the coordination of the female athletic program at the school and the feeder middle schools. The Assistant Campus Coordinator shall make necessary personnel assignments at their campus to fully utilize the staff to provide a complete competitive, interscholastic program. This person shall be responsible to the Director of Athletics, and the principal and the Campus Coordinator.

RESPONSIBILITIES:

1) To establish effective communication practices.

<u>Performance Indicators:</u>

- a) Assist in the scheduling regular meetings of all female sport coaches on each campus to discuss issues such as maximum participation, off-season programs, scheduling, discipline, and /or goals.
- b) Assist head coaches of girls' sports in scheduling meetings with the parents of participants in each sport at each campus.
- c) Schedule conferences between female student athletes and respective coaches as need arises.
- d) Being accessible on an informal basis for meeting with individual coaches in an attempt to resolve conflicts or concerns involving coaches within female sports or between sports before they become major conflicts.
- 2) To organize and coordinate information on each campus.

Performance Indicators:

- a) Submitting required reports, lists, and /or records to the Athletic Director.
- b) Distributing U.I.L. information to all coaches.
- c) Maintain files for necessary eligibility forms, insurance records, and similar paperwork of all sports.
- 3) To promote unity in the athletic program on each campus and the feeder schools.

Performance Indicators:

- Creating an atmosphere that equal emphasis is placed on every sport.
- Providing positive reinforcement and support for coaches and athletes in each sport.
- Providing opportunities for collaborative interaction and support among coaches such as scouting and working together at meets and tournaments.
- Showing support of all sports through attendance at athletic events.

4) To be responsible for use of facilities and equipment on each campus.

Performance Indicators:

- Scheduling use of facilities together with the campus principal and campus coordinator.
- Be responsible for overseeing maintenance and upkeep of facilities.
- Assist campus coordinator in evaluating coaches' performance in taking care of facilities.
- Ensure that all coaches prepare an equipment inventory and requisition order to submit to the athletic office.
- To assist in evaluating all athletic programs on your campus.

Performance Indicators:

- Assist campus coordinator in meeting individually with each head coach prior to the beginning of the season to discuss program evaluation standards and procedures.
- Assist campus coordinator in collecting and summarizing written evaluation reports from each head coach at the end of their respective seasons.
- Assist campus coordinator in preparing and completing a written evaluation report at the end of the year for the total athletic program.
- To coordinate the feeder schools with all athletic programs.

Performance Indicators:

- Ensuring that head coaches of each sport at the high school meet with coaches at the feeder schools to discuss program goals.
- Informing feeder school principals of all coordination efforts.
- Ensuring that feeder school coaches fulfill all contractual days of duty according to district policy
- To provide the organizational means to ensure that each coach follows UIL rules and regulations regarding schedules and facilities at each campus.
- To promote a positive climate of the total athletic program in the community and on each campus.

Performance Indicators:

- Speaking at service clubs.
- Attending athletic events involving your school/feeder schools.
- Participating in Booster Club activities.
- Accepting and supporting decisions which are made in the interest of the total program.
- 5) To assist in the employment and evaluation of coaches of all sports at each campus and feeder school.

Performance Indicators:

- Assisting in interviewing prospective applicants.
- Assisting in providing input for performance evaluations of coaches
- Assisting in providing recommendations for coaches' employment and/or terminations in the high school and feeder schools.



Job Description for Head Coaches

The major responsibilities of head coaches of each sport are listed below as a guide for carrying out assigned duties. Additional responsibilities may be inherent in individual programs for various coaches; these should be delegated by the Principal and Athletic Director.

PROGRAM RESPONSIBILITIES:

Head coach has full responsibility for the overall organizational plan and supervision of his/her particular sport including varsity and sub-varsity programs. If any changes occur in the program, the head coach will work through the principal and campus coordinator.

Head coach is responsible for keeping practice periods for his/her sport within the confines of the time specified by the principal and Athletic Director; and is to keep the principal and Athletic Director informed of practice schedules during any holiday period.

Head coach is responsible for the general upkeep and protection of equipment under his/her jurisdiction.

Head coach is directly responsible for a complete inventory of the equipment used for his/her sport, to be given to the Campus Coordinator and Athletic Director at the end of each season.

Head coach is to submit a final team report evaluating his/her program and making recommendations for improvements.

Head coach has the main responsibility for striving to build good sportsmanship and developing good public relations in the school and community.

Coaches are to dress professionally on game days and at practice. Jeans are not acceptable game day coaching attire.

Head coach of each sport must turn in his/her game schedule and a bus request a minimum of one month prior to the beginning of his/her season to the Athletic Director after being approved by the Campus Coordinator and Principal of his/her campus.

Head coach is responsible for arranging and securing officials for games and submitting proper forms for payment to the Director of Athletics.

Head coach is responsible for explaining all district policies, including UIL Contest Rules to all members of the team.

It will be the responsibility of the head coach to provide an evaluation of each assistant coach under his/her jurisdiction and a copy given to the campus coordinator.

Head coach is to submit paperwork to the athletic office by the deadline.

Head coach is responsible for notifying the Athletic Department, Principal and Campus Coordinator of any changes originally submitted to the Athletic Office. Head coach is responsible for promoting his/her program to the community in a positive manner and is approachable. An open-door policy is promoted.

PERSONNEL RESPONSIBILITIES:

Head coach is responsible for assuring that he/she and his/her assistants know the rules in the UIL Constitution and Contest Rules Handbook and at all times abide by them.

Head coach is responsible for seeing that each boy/girl turning out has had a physical exam subsequent to the first day workouts, and that he/she has adequate insurance coverage or signed insurance waiver as specified by the UIL and the local policy.

Head coach is responsible for enforcing discipline and sportsmanlike behavior of his/her team at all times, and establishing guidelines and oversee penalties for breach of such standards by individual students.

Head coach is responsible for clearing with the principal, the departure time for trips that involve loss of school time; and for seeing that the faculty is given adequate and appropriate notice.

Head coach is responsible for seeing that all participants have transportation home when returning from road trips in late evening hours.

Head coach makes recommendations for letter awards, and is responsible for clarification of the award policy to athletes.

Head coach shall take appropriate action to see that his/her play areas, shower, and locker rooms are clean and safe for student participation.



Summary of Responsibilities for Assistant Coaches

The assistant coach at the high school will be responsible for the promotion and leadership of each athletic program on the campus. Each coach will set an example of courtesy and sportsmanship for every student who participates in athletics. The highest expectations for academic as well as athletic achievement will be prescribed by each coach.

DUTIES:

The assistant coach shall:

Coach and attend to any other duties as assigned by the head coach, athletic director(s), high school athletic coordinator, assistant athletic coordinator, and/or campus principal. Be aware of and follow the rules governing the respective sports as set forth by the Birdville Independent School District, University Interscholastic League, and the Texas Education Agency. Attend staff development meetings as required by the head coach, athletic director, high school athletic coordinator, assistant athletic coordinator, and/or campus principal. Is to dress professionally on game days and at practice. Jeans are not acceptable game day coaching attire.



Athletic Trainer

Job Summary: Plan, coordinate, and supervise all components of the athletic training program for student athletes. Work under the direction of the team physician to prevent, recognize, assess, manage, treat, and recondition athletic injuries and illnesses.

Essential Job Duties and Responsibilities:

- Evaluate, treat, and provide the best quality care for all injured athletes in a professional manner.
- Assist with and/or develop and supervise appropriate rehabilitation programs for injured athletes under the supervision of a physician
- Manage concussion protocol in line with state requirements; including documentation, parent contact, and RTP
- Provide a healthy and positive environment in the Athletic Training Facility, practices, and games
- Attend all workouts and games, as assigned
- Maintain records of student athlete physicals and Rank One treatment/injury reports, roster, and schedule updates; as well as parent contact on significant injuries
- Tracking inclement weather conditions; to include player removal from outdoor activities during lightning situations, as well as safe return to play
- Communicate with all head coaches of inclement weather conditions; including heat/cold weather policies
- Maintain a clean and well-organized Athletic Training Facility, including inventory and ordering of supplies
- Develop and maintain a proper and positive relationship with each coach on staff; as well as administrators, teachers, and physicians
- Develop and maintain a professional and positive relationship with student athletic trainer aides under your direction
- Keep current on all requirements to maintain athletic trainer licensure and/or certification
- Any other duties assigned by the Athletic Director, Principal, and/or Campus Coordinator for the betterment of the athletic programs.

Example of Athletics Evaluation Rubric

Page 1

Evaluation Rubric - Athletics

1. Coaching assignment and knowledge of sport

Identifies and applies competitive tactics and strategies that are appropriate for the specific level.

Demonstrates sport-specific knowledge including effective and appropriate instructional strategies.

States and implements clear standards and high expectations which result in a successful program.

Organizes and implements materials for scouting, planning of practices and analysis of games.

Organizes/conducts/evaluates practice sessions with regard to established district/program goals that are appropriate at each stage of the season.

Develops and implements organized practice sessions that are designed to achieve skill development.

2. Rapport with student-athletes/parents

Communicates with student-athletes on program, academic and personal issues.

Identifies desirable behaviors (self-discipline, teammate support, following directions, etc.) and structures experiences to facilitate such behaviors.

Actively supports student academic success.

3. Rapport with coaches, faculty, and administration

Works cooperatively and participates with colleagues in terms of district expectations.

Communicates with all stakeholders within school community regarding all issues in timely manner.

Serves as a positive district representative when communicating with stakeholders.

Proactively assists other colleagues and is open-minded and receptive to ideas of others.

Keeps the coordinator informed of all important issues, and implements directives of head coach and coordinator.

4. Professional Development

Seeks out and demonstrates a willingness to participate in continuing education opportunities.

Volunteers to help head coaches/coordinators when appropriate.

Continues to find ways to learn and grow in coaching responsibilities.

5. Equipment Inventory

Keeps facilities in good working order, and takes care of equipment and equipment room.

Maintains existing equipment and orders as appropriate and needed.

Submits complete inventory of equipment, uniforms, etc. to coordinator at time of annual evaluation.

Example of Athletics Evaluation Rubric

Page 2

6. Rapport with game officials

Exhibits model behavior at practice and proper conduct during games, especially with game officials.

Demonstrates cooperation with all school staff that help administer practices and games.

7. Follows UIL/BISD Rules and Regulations/Paperwork

Understands and enforces district/sport specific governing body rules and regulations.

Follows all district/site purchasing procedures.

Develops, submits and maintains a balanced budget that reflects current/future planning needs.

8. Appearance/Professionalism

Appearance, manners, and language reflect positively on BISD and the program.

Serves as a role model for athletes and other coaches on the field, in the classroom and within the community.

Clearly communicates positive work habits and procedures.

Demonstrates respect for cultural diversity and individuality within student-athletes, while building team atmosphere.

9. Ethical Conduct

Identifies and practices ethical conduct by maintaining emotional control and demonstrates respect for the student-athletes.

Engages in positive relationships with student-athletes and all members of the school community.

Coaches and teaches beginning with the fundamentals and always with respect to the rules of each sport.

Example of Athletics Evaluation Rubic

Page 3

Name	Evaluation period
Position/Campus	
Evaluator	Title
2 Meets Expecta	ctations 1 Below Expectations ations mment required for Below Expectation Rating
	Evaluator Coach
I. Campus Coaching assignment	
	Evaluator Coach
II. Relationship with student-athletes/pa	irents
	Evaluator Coach
II. Relationship with coaches, faculty, an	A STATE OF THE PARTY OF THE PAR
	Evaluator Coach
V. Professional development	
	Evaluator Coach
. Care of equipment and facilities	The second of Course

Example of Athletics Evaluation Rubic

Page 4

			Evaluator	Coach	_
/I. Relationship with game o	officials				
	7		_		
			Evaluator	Coach	7
VII. Follows UIL/BISD Rule	es and Regulations/Pape	rwork			_
			Evaluator	Coach	7
VIII. Appearance					-
				0	_
IX. Ethics			Evaluator	Coach	
IA. Ethics					
			-		-
X. Goals for next school yea	r/season				
		1155			
I have read this perfor	mance review and I agree	with its validity.			
	mance review and I do not				
Response attached:		agree with his various.	No		
Response attached.					
Signature of Coach	Date	Signature of Apprais	ser		Date
199					
	Date				
Signature of Principal					



Birdville Independent School District

6125 E. Belknap Haltom City, Texas 76117 | 817-547-5700 | F A X 817-838-7261 www.birdvilleschools.net

Student Code of Conduct and Extracurricular Honor Code

2023-2024

View current Student Code of Conduct and Extracurricular Honor Code at:

https://www.birdvilleschools.net/studenthandbooks

July 24, 2023

MEMORANDUM



PLEASE READ!!

TO: BISD Coaches

FROM: Barry Norton

DATE: 7.24.23

SUBJECT: Concessions and Booster Club Information

For the 2023-24 school year, concessions at Birdville Stadium and the W. G. Thomas Coliseum will again be under the jurisdiction of the Birdville Athletic Department.

A concession manager will coordinate all concessions. Responsibilities of his/her position will include product selection, settlement of money, and on-site supervision. Please direct any concerns regarding concessions to me rather than the concession manager.

Your booster club will have the opportunity to earn 50% of the revenue on the day/night in which your team competes. You will receive a statement and a check payable to your booster club at the end of the season for work done throughout the season. You <u>must</u> provide the workers for the concession stand and ADULT workers are required. The manager will not be responsible for locating workers. Your boosters will adhere to the following guidelines:

- Assist in food preparation
- Clean up the concession area including washing of pots, pans, popcorn machine, utensils, etc.

If you have input on product selection or have any other concerns, please call me at 817-547-5820.



GE(LOCAL) – Relations with Parent Organizations

View current Birdville ISD local board policy at

https://www.birdvilleschools.net/boardpolicy_GELocal



Updated July 2016

ROLE OF BOOSTER CLUBS

Neighborhood patrons from booster clubs to help enrich the school's participation in extracurricular activities. The fundraising role of booster clubs is particularly crucial in today's economic climate. Positive and direct communication can prevent most problems. Keep the superintendent informed of all activities.

- Have a chain of command for communication with the administration.
- Clear all activities through your administration.
- The superintendent or a designee who does not coach or direct a UIL contest but has approval authority over booster clubs should be invited to all meetings. All meetings should be open to the public.
- Booster clubs should apprise school administrators of all club activities. Make sure your local administration has a copy of all booster club publications. Invite administrators to all booster club meetings. Have an officer meet with the school administration regularly.
- School administration should apprise booster clubs of all school activities.
- Booster clubs do not have authority to direct the duties of a school district employee. The scheduling of contests, rules for participation, methods of earning letters and all other criteria dealing with inter-school programs are under the jurisdiction of the local school administration.
- Minutes should be taken at each meeting and kept on file at the school.
- Periodic financial statements itemizing all receipts and expenditures should be made to the general club membership and kept on file at the school.

WRITTEN POLICIES

Booster clubs should develop and annually review policies to cover:

- how to obtain administrative approval before beginning projects;
- how to plan and publicize meetings;
- bookkeeping and fund administration including process to obtain
- superintendent's approval prior to raising or spending funds;
- election of officers (suggestion: one president; one secretary; one treasurer; and three vice-presidents: one vice-president to oversee fall, winter and spring sports);
- taking, distributing and filing minutes;
- public communication;
- proper interaction with music and theater directors and academic and athletic coaches through the lines of authority as established by the school board;
- a sportsmanship code governing behavior of booster club members

- and fans at contests, treatment of officials, guests, judges, etc.; and
- plans to support the school regardless of success in competition, keeping the educational goals of competition at the forefront of all policies.

ROLE OF THE SUPERINTENDENT

Member schools make UIL rules and determine policies regarding penalties to schools, school district personnel and student participants. The superintendent is solely responsible for the entire UIL program. All school activities, organizations (including the booster club), events and personnel are under the jurisdiction of the superintendent. Booster clubs must recognize this authority and work within a framework prescribed by the school administration.

PARENTS

- Remember: The classroom comes first!
- Help conduct fair and equitable competition: adhere to rules, uphold the law and respect authority.
- Remember that officials are human. Respect their decisions.
- Delegate authority to the school, and then support its decisions.
- Set standards by which you expect children to conduct themselves, and live by those standards yourself.
- Be aware of the capabilities and limitations of young people.
- Don't have unrealistic expectations.
- Allow your children to live their own lives.
- Be involved in areas in which your own child is not involved, thus contributing to school unity and spirit.
- Show respect to the opponents of your children.
- Praise. Don't criticize. Urge others to do the same.
- Help your children and their friends develop integrity through the intensity of competitive activity.

COACHES AND DIRECTORS

- Be sure your booster club wish list has been approved by your supervisor before it goes to the booster club.
- Work with your administration to determine what your club can provide.
- Make your request to the club to benefit as many students as possible.
- Attend the booster club meetings and/or know what the club is doing.
- Understand that your advisory role to the boosters is without vote.
- Support other programs within your district.
- Meet with parents regularly and make them aware of relevant rules.
- Involve your staff with your booster club.

CLUB FINANCES

Fundraising | Spending | Stipends | Gifts to Coaches

Fund-raising projects may be subject to state law. Be sure that your club is in compliance with applicable law. For example, Texas has a law governing raffles. Also, consider seeking nonprofit or tax-exempt status. Consult the Texas Secretary of State's website as well as the IRS to determine if seeking designation as a non-profit that is tax exempt is appropriate for your booster club. hKp://www.sos.state.tx.us/corp/nonprofit org.shtml

Generally speaking, earnings by a properly organized booster club may not benefit any private shareholder or individual.

- Community-wide sales campaigns should be coordinated through the school administration to minimize simultaneous sales campaigns.
- Sales campaigns should be planned carefully to ensure that the projects provide dollar value for items sold, and that most of the money raised stays at home. Otherwise donations are often more rewarding than letting the major part of the money go to outside promoters.
- Fund-raising activities should support the educational goals of the school and should not
 exploit students. Activities and projects should be investigated carefully before committing
 the school's support.
- Individuals who actively coach or direct a UIL activity should serve in an advisory capacity
 only to the booster club and should not have control or signature authority over booster
 club funds, including petty cash or miscellaneous discretionary funds.
- Coach's wish lists should have received prior approval from school administration before submission to boosters.
- Coaches and directors of UIL academics, athletics and fine arts may not accept more than \$500 in money, product or service from any source in recognition of or appreciation for coaching, directing or sponsoring UIL activities. The \$500 limit is cumulative for a calendar year and is not specific to any one particular gift. See Section 481, UIL Constitution and Contest Rules.
- Schools shall not pay coaches, and coaches shall not accept funds gathered by a high school booster club or other sources within the school district. See Section 1202(b), UIL Constitution and Contest Rules.
- Funds are to be used to support school activities. To provide such funding for non-school activities could violate UIL rules and the public trust through which funds are earned.

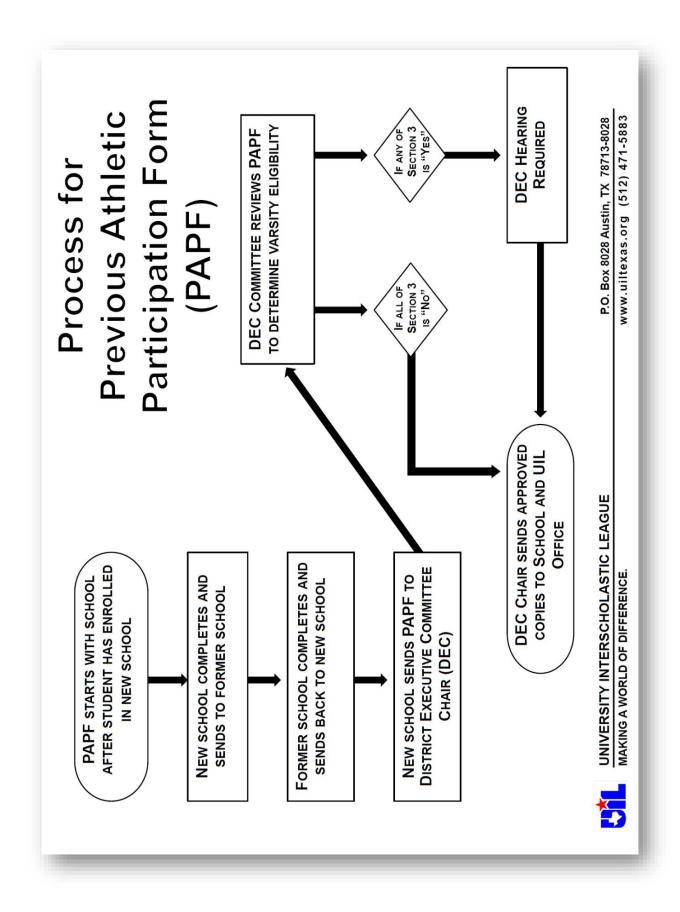
ATHLETIC BOOSTERS

Individuals should be informed of the seriousness of violating the athletic amateur rule found in Section 441 and the awards rule found in Section 480 of the UIL *Constitution and Contest Rules*. Check with school administrators before giving anything to a student, school sponsor or coach. The penalty to a student-athlete is forfeiture of varsity athletic eligibility in the sport for which the violation occurred for one calendar year from the date of the violation. If a team violates the amateur rule, the penalty shall be assessed against the team and not against each individual. See Section 441(d), UIL *Constitution and Contest Rules*. All fans, not just members of the booster club, should be aware of these rules. It affects the entire community.

- Athletic booster club funds shall not be used to support athletic camps, clinics, private instruction or any activity outside of the school.
- The local school district determines when, how and from whom student athletes can receive meals and snacks. See Section 441(b)(9), UIL Constitution and Contest Rules.
- Schools must give prior approval for any banquet or get-together given for students.
- Students may not accept money or other valuable consideration from school booster club funds for any non-school purpose. See Section 441(A)(3), UIL Constitution and Contest Rules.
- Student athletes are prohibited from accepting valuable consideration for participation in school athletics - anything that is not given or offered to the entire student body on the same basis that it is given or offered to an athlete. See Section 441(a), UIL Constitution and

- Contest Rules. Valuable consideration is defined as tangible or intangible property or service including anything that is usable, wearable, salable or consumable.
- Booster groups or individuals may donate money or merchandise to the school with prior approval of the administration. These kinds of donations are often made to cover the cost of commercial transportation and to cover costs for meals. It would be a violation for booster groups or individuals to pay for such costs directly, without prior approval from the local school administration. See Section 441(b)(9) and Section 840 (a)(2)(A)(iv).
- Student athletes may accept small "goodie bags" consisting of cookies, candy and symbolic
 gifts from their classmates, if allowed by local school policy. See Section 441(B)(7), UIL
 Constitution and Contest Rules

Process for Previous Athletic Participation Form





Athletic Trainers/Protocol for Injuries

Athletic Trainers will make an effort to communicate with a parent/guardian on most injuries. The goal for any injury evaluated resulting in lost practice/game time, or is referred home due to said injury, will be a phone call to the parent within an hour of seeing the individual. Depending on the time of day, or other variances of the given situation, it may take more than an hour to get the phone call accomplished. Athletic Trainers will document the communication in a daily treatment log. This documentation will include the time, details on method of communication, and whether there was a response. If a voicemail is left, follow up immediately with an email (if possible).

Birdville High School

Brandon Stafford and Kelly Joe 817-547-8000

brandon.stafford@birdvilleschools.net kelly.joe@birdvilleschools.net

Haltom High School

Adrian Rosales and RJ Rodelo 817-547-6000

adrian.rosales@birdvilleschools.net raul.rodelo@birdvilleschools.net

Richland High School

Jared Whitmire and Hillary Avila 817-547-7000

jared.whitmire@birdvilleschools.net hillary.avila@birdvilleschools.net



Pre-Participation Confidentiality Protocol

High School Athletic Trainers oversee and make sure the following guidelines are implemented for Campus Pre-Participation Student- Athlete Physicals

- *All completed forms must be returned to the school's Athletic Trainers. Coaches do not collect paperwork
- *Papers will be given back directly to the student athlete at physical registration. Information will not be given to another student athlete or a coach.
- *Papers MUST stay with the student athlete until the physical is complete.
- *Any and all private information must be recorded in written form and not stated verbally.
- *After completion of the physicals the paperwork will be collected at checkout and filed. Again, coaches will not collect any paperwork.
- *For middle schools, all completed forms will be given to the Campus Athletic Coordinator once physicals are completed and should be filed in each student athlete's campus file.
- *Coaches who work at each station of the PPE will dress professionally and act in a professional manner at all times.
- *All information is confidential and sensitive and will be treated as such.



District Policies Regarding Student/Athletes & Coaches

ATHLETE'S DECISION TO LEAVE SPORT

A student/athlete who wishes to quit a sport while in season shall not participate in the next sport until the current sport season is completed unless a special circumstance is identified. Participation is defined as interschool competition. It is our hope that once a student/athlete commits to a team, he/she will honor the commitment to completion.

STUDENT/ATHLETE PHYSICALS

Student /athletes will not be allowed to practice nor compete without a physical on file with the athletic trainer at the high school and coaches at the middle school.

COACHES' TECHNICAL FOULS AND EJECTIONS

A coach receiving a technical foul, penalty for unsportsmanlike conduct, or an ejection must report the occurrence to the campus coordinator and director of athletics.

UNIFORMS

As a participant of Birdville ISD Athletics, coaches and athletes are representing BISD and their respective schools. School uniforms will only depict school names and/or school mascot. Teams may include the athlete's last name on the back of jerseys, as approved by administration.



Athletic Policy Concerning Infectious Diseases Transmitted through Blood and Body Fluids

INTRODUCTION:

The transmission of infectious diseases through blood and bodily fluids includes the HIV and Hepatitis B and D viruses. Through participation in athletics and the treatment of athletic injuries, participants, trainers, and coaches are involved with and introduced to contact with blood and body fluids. The Hepatitis B illness accounts for more than 10,000 hospital admissions a year. It is also the ninth leading cause of death worldwide. More than 200 million people are chronic carriers of the Hepatitis B virus. The Hepatitis B virus is often linked to HIV, the virus that causes AIDS. The Hepatitis B virus is far more widespread throughout the world and is 300 times more contagious than HIV. It is estimated that 5,000 people worldwide are infected daily with the HIV virus.

PLAN OF ACTION:

It is imperative that procedures for properly discarding body fluids during athletic contests be followed specifically and completely. If a player vomits or secretes any body fluids such as blood due to injury onto the playing surface, it is the responsibility of the coach to recognize this situation and stop play.

The following steps should take place:

The coach should approach the officials and explain the situation.

The coach should then alert a custodian and make sure correct procedures are followed in disposal of the body fluids. Our custodians are trained to correctly dispose of the fluids. The administrator on duty at the time of the incident should also be notified in order to help secure custodial help.

CARING FOR PARTICIPANTS (PATIENTS):

All trainers and coaches should routinely use appropriate barrier precautions to prevent skin and mucous membrane exposure when contact with blood/body fluids of any patients is anticipated. Gloves should be worn for touching blood/body fluids, mucous membranes, or non-contact skin of all patients, for handling items or surfaces soiled with blood or body fluids. Vomit is considered a body fluid. Gloves should be changed after contact with each patient. Masks and protective ear or face shields should be worn by all trainers during procedures that are likely to generate droplets of blood or other body fluids to prevent exposure of mucous membranes of the mouth, nose, and eyes. Gowns and aprons should be worn by all trainers during procedures that are likely to generate splashes of blood or other body fluids.

Hand and other skin surfaces should be washed immediately and thoroughly if contaminated with blood or body fluids. Hands should be washed immediately after gloves are removed. Instruments used for treating open wounds must be cleaned and disinfected before and after use.

Although saliva has not been implicated in HIV transmission, to minimize the need for emergency mouth-to-mouth resuscitation, mouthpieces, resuscitation bags, or other ventilation devices should be available for use in areas in which the need for resuscitation is predictable.

Trainers and coaches who have open sores/wounds or weeping dermatitis should refrain from all direct patient care and from handling patient care equipment until the condition resolves. Pregnant coaches are not known to be at a greater risk of contracting HIV infection than coaches who are not pregnant; however, if a coach develops HIV infection during pregnancy, the infant is at risk of infection resulting from prenatal transmission. Because of this risk, coaches should be especially familiar with and strictly adhere to precautions to minimize the risk of HIV transmission.

CARING FOR EQUIPMENT/CLOTHING:

Gloves and other materials used for direct contact with blood/body fluids should be put in a plastic bag or lined trash can. Plastic bags should be changed daily and disposed of routinely. Double bagging can be used when there is a high risk of contamination.

Clothing items that are soaked through to the skin should be removed and placed in a separate container for laundering. Items laundered for school use should be washed with detergent in a hot water cycle (160°F) before using. If low temperature (158°F) laundry cycles are used, chemicals suitable for low temperature washing at proper use concentration should be used. Uniforms with blood should be separated and washed separately. Anyone handling soiled equipment should wear protective gloves.

Contaminated disposable items (tissues, paper towels) should be handled with rubber gloves. Maintenance responsibilities should include daily cleaning with bleach/germicide as in (a) particularly areas where contact with body fluids (such as locker rooms, locker room toilets, sinks, student and staff lockers, etc.) is likely. Plastic bags should also be changed daily and disposed of routinely; rubber gloves should be worn.

Various classes of disinfectants are listed: (hypochlorite solution (bleach) is preferred for objects that may be put in the mouth.)

Ethyl or isopropyl alcohol (70%) should be used on all materials or goods such as uniforms, etc: Lysol

1/2 cup household bleach in one gallon of water, needing to be freshly prepared each time it is used, should be used on all hard surfaces such as tables, counters, shoulder pads, helmets, etc.



Heat Guidelines

The following are precautionary guidelines for coaches and athletic trainers to follow in the prevention of heat related illnesses and emergencies. These guidelines should be strictly followed.

Gradually Acclimatize Athletes – Start slowly, and take your time getting the student/athletes "back in shape". Athletes often return to school having lost the aerobic capacity they may have had at the close of last season.

Ensure that your athletes drink fluids even before they feel thirsty. Always urge athletes to drink water before, during, and after physical activity. They should have unlimited access to cold water. Do not restrict water as a form of motivation.

Identify Susceptible Athletes – Those athletes who are obese or have a larger muscle mass tend to have more heat related problems. Keep a close eye on these athletes.

Encourage a Good Diet – Athletes must eat breakfast and lunch to practice in extreme heat. Uniforms – Use lightweight workout clothing in hot weather months. Be aware of athletes wearing unnecessary extra clothing.

The Temperature-Humidity Index (THI) is a measurement of ambient temperature and relative humidity. A sling or digital psychrometer measures both to give a THI reading. The Athletic Department will take necessary steps to ensure each of the ten campuses has a tool for measuring the temperature and relative humidity.

Please use the attached chart for the determination of suspension or modification of practice sessions.



continued Heat Guidelines

Temperature is between 90-99 and/or a heat index below 109

Football – Athletes will receive a 5-minute break every 30 minutes with water available. Athletes should be closely monitored. Helmets will be allowed to be removed during breaks or instructional non-contact drills.

Cross Country/Track – Athletes will receive a 5-minute break every 30 minutes with water available. Athletes are to be monitored closely

Baseball/Softball/Soccer/Tennis/Golf – Athletes will receive a 5-minute break every 30 minutes with water available. Athletes are to be monitored closely.

Off-season programs – 45 minutes total heat exposure with 1 water break **Indoor sports** – Coaches must have athletic trainer's approval to practice outside

Temperature is between 100-102 and/or a heat index of 109

Football – Athletes will be in shorts/shoulder pads/helmets. Athletes will receive a 5-minute break every 30 minutes with water available. Athletes should be closely monitored. Helmets will be allowed to be removed during breaks or instructional non-contact drills. Practice will not exceed 2 hours of total exposure. Middle school football must be in shorts and helmets only.

Cross Country/Track – Athletes will not be allowed to run off campus (coach must not lose eyesight). Athletes will receive a 5 minute break every 30 minutes with water available. Athletes are to be monitored closely. Practice will not exceed 2 hours of total exposure.

Baseball/Softball/Soccer/Tennis/Golf – Athletes will receive a 5-minute break every 30 minutes with water available. Athletes are to be monitored closely. Practice will not exceed 2 hours of total exposure.

Off season programs – 45 minutes of total exposure with 2 water breaks **Indoor sports** – No outside practices

Temperature is between 102-105 and/or a heat index is between 110-115

Middle schools – all outdoor practices limited to one hour with 2 water breaks of 5 minutes. Shorts and t-shirts only.

Football – Athletes will be in shorts, t-shirts, and helmets only. Athletes will receive a 5-minute water break every 20 minutes with water available. Athletes should be closely monitored. Practice will not exceed 1.5 hours of total exposure.

Cross Country/Track – Athletes will not be allowed to run off campus. Coach must not lose the eyesight of any athlete. Athletes will receive a 5-minute break every 20 minutes with water available. Athletes are to be monitored closely.

Practice will not exceed 1.5 hours of total exposure.

Baseball/Softball/Soccer/Tennis/Golf – Athletes will receive a 5-minute break every 20 minutes with water available. Athletes are to be monitored closely. Practice will not exceed 1.5 hours of total exposure.

Off-season programs – 30 minutes total heat exposure with 1 water break **Indoor sports** – No outside practices

Temperature greater than 105 and/or a heat index great than 115

NO OUTDOOR PRACTICES



Lightning Guidelines

Athletic Trainers and outdoor sport coaches will be set up to receive lightning alerts through the Weather Sentry system. The athletic trainers at each high school are in charge of keeping the contact information up to date.

On average, lightning causes more casualties annually in the U.S. than any other storm- related phenomena, except floods. Many people incur injuries or are killed due to misinformation and inappropriate behavior during thunderstorms.

The Flash to Bang method of estimating the distance between you and a lightning flash is most accurate. It is the most reliable, easiest way to estimate how far away lightning is occurring. Thunder always accompanies lightning; therefore, the flash to bang method works like this:

Count the number of seconds, once lightning flash is sighted, until the thunder (bang) is heard – divide by 5 to obtain how far away (in miles) the lightning is occurring. For example: if an individual counts 15 seconds between seeing the flash and hearing the bang, 15 divided by five equals three; therefore, the lightning flash is approximately three miles away. The SkyScan lightning detector will be used as an aid to the "Flash to Bang" method – the SkyScan detects strikes that are sky to ground, not cloud to cloud. The "30-30" Rule

<u>Criteria for Suspension of Activities</u> - By the time the "Flash to Bang" count approaches 30 seconds, all individuals should be inside a safe shelter.

<u>Criteria for Resumption of Activities</u> – Wait at least 30 minutes after the last sound (thunder) or observation of lightning before leaving safe shelter.

Unsafe Shelter

Metal or wooden bleachers Underneath bleachers High places and open fields Underneath trees Dugouts, flagpoles, metal fences

Safe Shelter

Any building normally occupied or frequently used by people Any vehicle with a hard metal roof (not a convertible) and rolled up windows School bus

20-40 miles – Awareness of lightning; monitor its progress

8-20 miles – Monitor closely

3-8 miles – Remove athletes from the field; play should not resume until 30 minutes have passed without a strike within this range or closer.



Cold Weather Policy

Wind chill under 35 degrees with rain:

35 minutes of exposure, 20 minutes inside gym, 35 minutes of exposure, 20 minutes inside *Extremities covered at all times

Wind chill under 32 degrees without rain:

45 minutes of total exposure

*Athletes must be in warm ups with extremities covered

Wind chill 32 degrees with rain:

All practices inside

No outside exposure

Wind chill 30 degrees without rain:

30 minutes of total exposure

*Athletes must be in warm-ups at all times with extremities covered

Wind chill 20 degrees:

There will be no outside practices – everything indoors

- *Guidelines are expected to be followed for all practices.
- **Game play decisions will be made through coordination and discussion with administration to ensure safety measures are considered for all participants.



Purchasing Awards

Within two (2) weeks following the completion of each sporting season, the head coach will submit an AWARDS RECORD, which lists all team members who will receive an award jacket or plaque for their participation to the Athletic Director. A purchase order for jackets and plaques will be processed by the Athletic Department.

Limitation of Awards: Schools may give one major award (jacket), not to exceed \$70.00 in value, to a student during high school enrollment at the same school for participation in one of the UIL inter school competitions. One additional symbolic award (plaque), not to exceed \$10.00 in value, may be presented for participation in each additional UIL activity. The \$10.00 award shall not be given to a student for an activity during the same year that the major award is given for that activity. Award pins representing the individual sport will be given to all 9th grade athletes. These will be available in the Athletic Director's office.

Lettering Policy

It is the responsibility of each head coach to have filed in the principal's office and Athletic Director's office, a copy of the format that is used for lettering athletes in his/her respective program. It is also the responsibility of the head coach to communicate the lettering policy to his/her student/athletes.



Eligibility – UIL Forms

All eligibility forms are to be completed and submitted in the UIL Portal. Ensure that you (and the parent/guardian) have completely filled out each step, and check that it has advanced to the next step. Frequently log in to the portal to check on the status, and communicate with involved persons as necessary.

For Football:

6A District Chair: Joel Johnson, Northwest ISD - joel.johnson@nisdtx.org 817-698-1011

For all other sports:

District 8- 6A District Chair: Eric White, Arlington ISD - ewhite2@aisd.net 682-867-1950

For all sports:

5A District Chair: Joey Florence, Denton ISD -jflorence@dentonisd.org 940-369-0069

Football Chair:

Renee Putter, Carrollton-Farmers Branch ISD – putterr@cfbisd.edu 972-968-5660

It is also the responsibility of each head coach to make sure, above and beyond any doubt, the form is correct and verified. It is safe practice to include players initially on the eligibility form that might be promoted to the varsity team during playoff time.



Admission Policy to Contests

Admission will be charged at athletic events held in Birdville Stadium, Fine Arts/Athletics Complex, W.G. Thomas Coliseum and/or individual campuses regardless of level.

Admission may be charged for tournament play on any campus.



Game Schedule Preparation

Game Schedule: A minimum of one month in advance of the season, coaches should prepare game schedules and bus requests. A schedule should be filled out for every team level on the Rank One system.

Bus Request: Bus requests must be submitted online to the Transportation Dept. A bus request must be made for every team level and indicate if more than one level is riding on the same bus (such as JV riding with Varsity). It is the coach's responsibility to contact Tammi Patton in the Transportation Department for any time changes or clearing TBA's.

Tammi's cell number is 817-688-7924.

Officials: BISD Athletic Pay Vouchers are available in the athletic office. It is the responsibility of each head coach to secure game officials for all contests.

Charter Bus Rentals

There are circumstances where the Athletic Department uses charter bus companies for transportation of athletes to games and competitive events so that they can have a comfortable ride and be rested in preparation for competition where distance is a factor and competition is the same day as travel, upon approval by the Athletic Director.

A list of approved bus lines can be obtained through the Purchasing Department.

Determining factors for chartering a bus is based on the following:

- Number of students traveling
- If distance is at least 100 miles and/or more than 2 hours driving time



Cancellation of Sporting Events

The decision of cancellation at each campus will be made by the campus athletic Coordinator/principal. If the athletic coordinator has a question as to the cancellation, he should contact the Athletic Director. The decision of cancellation at FAAC/Birdville Stadium/Coliseum will be made by the Athletic Director.

The Head Coach will:

- 1. Call the coach of the opposing school as soon as it becomes apparent that the contest cannot be held. Tennis and Baseball opponents must be informed by 1:00 p.m. on the day of the match.
- 2. Notify your school principal so the event can be removed from the school calendar. An announcement needs to be made to the students over the public address system.
- 3. Get word to individual players or team members.
- 4. *Cancel transportation. (The Athletic Office will be charged for use if the bus has left the barn).
- *Cancel officials.
- 6. Make change in Rank One.
- 7. Notify the Athletic Department
- 8. On weekends, contact security.

The Athletic Office will contact:

- 1. Buildings and Grounds
- 2. Security
- 3. Concessions
- 4. Game Personnel

^{*}The financial burden will be that of the coach if he/she fails to cancel transportation, officials, and security.



Travel Information

Out-Of-District Travel Procedures*:

The traveling employee's responsibilities

Two weeks before traveling: Each traveling employee must obtain written supervisor approval via the out of district travel form. One travel form for several employees will not be accepted. Department and campus secretaries typically assist employees with completing the travel form.

Just before and during travel:

The employee must carry the Hotel Occupancy Tax Exemption Form (available on the travel website and completed by a secretary) to ensure exemption from sales taxes when checking into the hotel. The district will not reimburse Texas sales taxes for a hotel room. When checking out, the employee must be sure to obtain the actual hotel receipt, as the district requires the actual hotel bill before reimbursing hotel expenses. The bill must be itemized to describe actual purchases. Credit card receipts are not an acceptable substitute. After traveling, within 10 days of returning:

The employee must submit the following to the campus or department secretary: a) If the employee went to a conference, proof of attendance such as a copy of the conference registration, brochure, receipt or other; b) if lodging was required, the hotel receipt; c) if use of personal vehicle occurred, a copy of www. Mapquest.com (or similar site) showing the distance between the employee's regular worksite and the location the employee travels to.
*Detailed Travel Policy is available on BISD Business Dept. website

Team Travel Guidelines: Travel will be restricted to 45 miles one way. The exception to this guideline is for the purpose of overnight travel. In that case, approval must be obtained from the Principal, Athletic Department, and Cabinet.

Scouting: When scouting, you will be reimbursed for the use of your personal car at the current mileage rate. Meal reimbursement is based on the school district's per diem rate. All meal receipts must be included with your scouting expense report. Scouting form can be found in this handbook- reproduce as needed.

Mileage Reimbursement: Please use Mileage Reimbursement form for mileage other than scouting mileage (include a day-by-day breakdown of mileage with form, <u>not just a total</u>). The Mileage Reimbursement form can be found in this handbook-reproduce as needed.



Entry Fee Instructions

CHECK REQUESTS: Please use the Purchase Order/Voucher Request form for entry fee check request. A tournament flier or brochure must be submitted with the check request for accounting purposes. Vendor name and address must be completed before being forwarded to the Athletic Office. Failure to do so could result in the entry fee not reaching its destination on time. The Athletic Office must receive the request at least two weeks prior to the deadline for filing the entry fee. If you receive your entry fee information too late to allow two weeks prior to the deadline, you may arrange with the host school to participate and process a check request to be mailed after the event. Do not pay the entry fee out of your school account and expect to be reimbursed, because the business office will not allow reimbursements to school accounts. Entry Fees should be made payable to the ISD or booster club. The check can be addressed to the school. In case of a tournament being hosted by a Country Club or private school, the check will be issued to the place of business and mailed to the place of business. No check will be mailed to an individual or issued to an individual. PLEASE ENTER YOUR NAME AND SCHOOL IN THE BOX MARKED "NON-PRINTED COMMENTS". A check request form is on the following page — reproduce as needed.

Entry fees are not required for tournaments hosted by another BISD school.



Athletic Forms

These forms and more are available on the Athletic Resource website page:

https://www.birdvilleschools.net/domain/4395

Athletic Pay Voucher – Sample

BIRDVILLE INDEPEND ATHLETIC P	DENT SCHOOL DISTRICT JOB # 20951
(PLEASE PRINT) NAME Gracie Smith ADDRESS 800 Example Drive CITY/STATE/ZIP FT. Worth 76000	GAME DATE 8-15-23 PHONE # 817-547-5900 EMPLOYEE ID # B0000
(Check One) Official Clock/Scoreboard Matrix Asst. Matrix Message Center Announcer Spotter Spotter Ticket Mgr. Car Parker Ticket Seller Linasperso Other Chain Crew	(Check One) SPORTS Football Baseball
PEQ. #	MUST BE COMPLETED FOR PAYMENT GRADE LEVEL VARSITY #GAMES (Home Team) (Opponent) MILEAGE HOURS

Beginning of Season Parent Meeting Form – Sample



BEGINNING OF SEASON PARENT MEETING

Beginning of season Parent Meeting for

(Sport)	
Meeting Information	
School	
Date	
Place	
Time	
Head Coach/Coordinator	
Comments/Notes	

Beginning of Season Participation Record – Sample



End of Season Participation Record – Sample

:hool:		
port:		
<u>Nu</u>	mber of P articipar	<u>nts</u>
	Boys	Girls
VARSITY		
JV		
9 th		
TOTAL		
umber of athletes in program a timate of the number that will		

NOTE: If contributions total \$500 or more, please refer to Section 481, UIL Constitution and Contest Rules.

Community Service Activity Form - Sample

COMMUNITY SERVICE ACTIVITY
SCHOOL:
TEAM:
COACH:
DATE OF ACTIVITY:
DESCRIPTION OF ACTIVITY:

School Business Days Form – Sample

Birdville Independent School District

SCHOOL BUSINESS DAYS Athletic Department

****PLEASE COMPLETE AND RETURN TO OFFICE PRIOR TO ABSENCE****

Employee'	's Name	Date	
Departmen	nt	Position	
1 2	chool Business Day(s)	If date is for a PLAY OFF GAME, please	se
Purpose of	f School Business Day(s)		
		****FOR OFFICE USE ONLY************************************	
PLAY OF	F account to be charged for	School Business Day(s)	
Approval	(Principal Signature)		
Approval	Assistant Director of Athle	etics; Lesa Master Signature)	

Donation Acceptance Recommendation Form – Sample

Donation Acceptance Recommendation Subject Include Donor name, amount & to who (as applicable)
Background Information
Statement of Fund Use Where is the donation going; specific?
Campus(es) Affected Drop-down menu or Manual Other
Benefit Statement Tell how this donation benefits your campus/department.
Recommendation
Recommend Approval of Donation Do Not Recommend Accepting Donation
Comment (3-4 Words) Explanation
Submitted By: Principal/Director Recommended By Katie Bowman Associate Superintendent for Finance x
PRINT President Board of Trustees

For all cash and non-cash donations valued at \$2,500 or more, complete the Donation Recommendation Form available online and submit it to the office of the Associate Superintendent for Finance. The donation will go to the Board and be signed by the Board President. The District will send a certificate along with a receipt letter to the donor.

For cash and non-cash donations valued between \$500 and \$2,500, you will need to complete the Donation Recommendation Form and send it to the office of the Associate Superintendent for Finance. The form will be approved by the Associate Superintendent for Finance. The District will send a letter of receipt for tax purposes to the donor.

For cash and non-cash donations valued under \$500, the campus or department will be responsible for accepting the donation, thanking the donor and providing them with a receipt letter. In addition to this, a monthly list of donations accepted at the campus or department level will need to be added to the Donation Tracking List.

Athletics Purchase Order Request Form – Sample

BISD	Purchase Order Requ	uest Fo	rm			
		□Purcha	se Order	Request		
Request #			this document i		g Purchase Order	
Date Entered		Deliver To				
vate Entered						
Entered By		Mark For				
Vendor #		Vendor Na				
		Vendor#1	Vendor#2	Vendor#3		
Quantity Item	Detailed Description w/Brand/Size/Specs	Cost	Cost2	Cost3	TOTAL	
rinted Comments: [for	r use with PO only]	Non-Printe	Non-Printed Comments			
endor Sourcing#						
		+				
Account					Amount	
Coach's Signature		Date				

Mileage Reimbursement Form – Sample

BIRDVILLE ISD

Revised 01-01-2023

Mileage Reimbursement Form

(Travel not requiring an overnight stay)
SUBMIT FOR REIMBURSEMENT MONTHLY-MAXIMUM 3 MONTHS OF TRAVEL

Travel Date	From	То		Mileage	Other Expense Amount	Purpose of Trip/Other Expense
		м	ileage Rat	e 0.655		
	т.					
		otal Mileage Reim			Receipts	
		er Expense Reiml		+	Required	
	Total Mi	leage/Other Reim	bursemen	so.00		
Employee ID	Employee Prin	ted Name			Budg	get Code
1	Employee E-Signature		1 1		Supervisor	r E-Signature

Tournament/Entry Fee Request Form – Sample

Request # Date Entered Entered By	Check Request This is a copy to accompany backup Do not process as an original Mail Check Return Check to Must have HAND check by Hard copy of Check Request for Hand check must be in the Business Office before check is written				
Vendor #	Vendor Name			PO #	
Quantity	Description		Unit Cost	Extension	
, ,			5		
	+				
	+				
	-	· · · · · · · · · · · · · · · · · · ·			
	<u> </u>				
Printed Comments:	[for use with PO only]	No	on-Printed Comments	•	
Time Commences	(ior use mair o only)		The Commence		
		<u>_</u>			
		——————————————————————————————————————			
	7		THA	NKS! redesigned by Michelle DoPorto 20	
Key Code	Account			Amount	
	 				
	 			-	
	-				
4.445	letic Department* 6108 Broadway Aven	ue, Haltom City, TX 76117 * (I		824 fax *	
Ath	BIRDVILLE	inder endern school distri			

Out of District Travel Form – Sample

Page 1

Revised 01-01-2023 BIRDVILLE INDEPENDENT SCHOOL DISTRICT **Travel Request and Expense Reimbursement** Emp ID Title Date Employee Campus/Department Destination Concise statement of purpose of trip and/or duties performed: Name of First Day of Last Day of Conference/Event Conference/Event Conference/Event Departure Date Instructions: Complete the estimated column as soon as trip is known but no less than 2 weeks prior to trip and submit for approval. Retain a copy of this form for your files and attach as back up in Munis for all payments associated with this trip. The completed form must be used to submit your actual expenses and receipts upon completion of trip. (Expenses needing advance payment require that you submit a check request with correct budget codes to the appropriate vendor). Attach a copy of approved Travel form and receipts in Munis as backup when entering check request for FINAL Post Trip expense reimbursement. Meals will not be reimbursed unless overnight lodging is required. PRIOR TRIP ACTUAL Daily Rate & Estimated Expenses Prior Trip PAYMENT # of Days PAYMENTS (Employee Miles (Prior to Trip) Voucher # **EXPENSES** (District Paid) Hotel (Enter Daily Rate) N/A Registration Fee N/A N/A Meals \$46 (Enter # of Days Depart/return is 75% of per N/A \$0.00 N/A diem. **NO** per diem for meals supplied by conference/hotel DEDUCT - MEALS N/A N/A \$0.00 Breakfast \$9, Lunch \$11, Dinne N/A \$26. (Enter negative amount) Mileage @ 0.655 cents N/A \$0.00 N/A (Enter # of Miles) OTHER N/A N/A (List Items and amounts) N/A N/A N/A N/A N/A N/A **TOTAL ESTIMATED** \$0.00 **EXPENSES** BUDGET CODE(S) [*Account Number Required] **TOTAL ACTUAL** TOTAL PRIOR TOTAL POST Project TRIP PAYMENTS TRIP PAYMENTS Function Object Sub-Object Program Bgt Mgr Fund Code

\$0.00

Undistributed/Unreimbursed Amount

Out of District Travel Form – Sample Page 2

BISD EMPLOYEE ESIGNATURE:	Employee Supervisor ESIGNATURE:
SEND APPROVED FOR REIMBURSEM	
Cabinet Approva	Director of Business or Designee Approval ESIGNATURE:
	FOR OUT OF STATE TRAVEL ONLY Federal/State Grant Approval ESIGNATURE:
-	CHECK BOX AND SIGN BELOW By signing below, traveler certifies that the amount claimed for meal reimbursement is the lessor of the actual amount spent or the per diem allowed. X
Employee Name	
	nents/Notes (i.e, Sharing Room, Carpooling, Split Funding, Min/Max Reimbursement, Hotel not required, etc.)
	#1. Forward Form to Supervised Authority for Approval
#2a. IF FEDE	RAL OR STATE FUNDS 200-459 ARE BEING USED: SUBMIT to GRANT Dept for PRE-APPROVAL
	#2. Submit APPROVED Form to Director of Business
	Print Form
	Please print Final Travel Form, attach receipts, along with check request and send to Accounting